

## College of Health Sciences in Summary

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### Introduction

The College of Health Sciences is a provider of high quality, efficient and comprehensive health care training for nurses and allied health professionals in Bahrain. The College was established in 1976 and has developed both new programs and functions since then, continually responding to the changes in demand from the health care industry.

The College educates and trains young people to take up professional careers in the health services in a wider range of roles including Nurses, Pharmacy Technologist, Laboratory Technologist, Health Care Administrators, Health Education, Radiographic Technologist, Public Health, Dental Hygienists, Medical Equipment Technicians, Medical Secretaries, Sports Therapist\ Physiotherapists, Health Information specialists as well as Teacher Development.

The following TABLES outlines the major program outcomes and other indicators that reflects the over all function and strategy of the College.

### The College Vision

The College of Health Sciences beliefs and values:

- The college enjoys a first class reputation in the international arena as a regional center of excellence in health sciences education, research and development, and quality of faculty and graduates.
- Is an innovative, flexible and diversified organization that embraces, manages and thrives on change, by adopting the most contemporary educational models and business practices, and by employing the latest technology.
- Empowers the staff to be responsible decisive, and foster a professional environment of mutual respect.
- Is customer focused and puts the needs and requirements of the customer at the forefront of all its activities.

### Faculty and Staff

The College of Health Sciences takes great pride in its faculty and staff. They are the most valuable asset of the College. The total number of faculty and staff is 108 of which 80% represents the teaching staff.

**Graduates**

Over the past 25 years, the College graduated more than 4000 competent young health professionals. Mostly nationals that support the Kingdom’s manpower development policy. Table 5.1 reflects the total number of graduates from the different programs over the past 5 years, which is 832 graduates.

**Programs**

The College offers a range of Academic Programs at Baccalaureate, High Diploma and Associate Degree levels. Table 5.2 reflects the running programs, which includes the new Emergency Post Basic Programs. It also reflects the re-opening of Dental Hygiene Program in 2002.

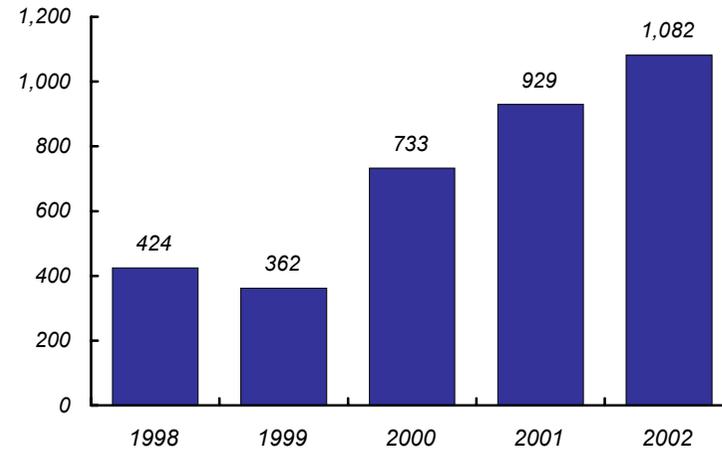
**Special Programs**

In line with the College strategies and vision, it has a special responsibility towards all health customers including the community of Bahrain, WHO fellows and the GCC candidates Table 5.3 reflects a total no of 919 participants in different College special programs over the past 5 years. The table indicates a positive shift and an increase in the past two years.

**Educational Development Center**

The Educational Development Center is a prime provider of services to the College. It is the most utilized department. It serves all CHS and MOH staff in developing media, and Audio-Visual materials. The (Chart) below indicates the great increase in the utilization of the Educational Development Center in the past 5 years, by nearly 3 folds.

**Educational Development Center  
Media Production  
1998 - 2002**



**Attrition Rates**

As an indicator of success of the College mission, the students attrition rates are at its lowest as compared to the previous 5 years. In 1998 attrition rate was 21.2% and in 2001 was 8.6 %